

# THE COUNCIL OF COMMUNITY COLLEGES OF JAMAICA

<b>COURSE NAME:</b>	Foreign Language I - Spanish
<b>COURSE CODE:</b>	LANG2301
<b>CREDITS:</b>	3
<b>CONTACT HOURS:</b>	75 (30 hours theory, 45 hours Practical)
<b>PRE-REQUISITE(S):</b>	None
<b>CO-REQUISITE(S):</b>	None
<b>SEMESTER:</b>	

## COURSE DESCRIPTION:

This course is aimed at developing the basic communicative competences in the target language by equipping students with both receptive (listening, reading) and productive (speaking, writing) skills to function in real life situations where Spanish is used. It is also expected to serve as a foundation course for the advanced course and for further studies in the language. The course aims to develop in students the ability and desire to use Spanish effectively for purposes of a practical communication in basic everyday situations.

## COURSE OUTCOMES:

**Upon successful completion of this course, students should:**

1. listen and understand simple spoken Spanish in varying situations
2. read and understand simple Spanish texts
3. write correctly in simple Spanish
4. exhibit sufficient knowledge of the customs of Spanish-speaking countries
5. extract specific relevant information from written and spoken Spanish

**Learners Outcomes:**

Upon successful completion of this unit, students should be able to:

1. identify the members of the family
2. use basic phrases to describe the members of their family
3. use the irregular verb *ser* in given situations
4. use the forms of selected regular verbs in expressions to talk about the family

**Content:**

1. Vocabulary for members of the family – hermano, hijo, padrastro, etc.)
2. The verb *llamarse* – como se llama tu mamá, tu papá, etc.
3. Commonly used verbs ( vivir, trabajar, ser, tener,)
4. Subject pronouns
5. Professions and occupations with *ser* – e.g. mi hermana y yo somos estudiantes
6. ¿Cuál es la profesión de tu madre? ¿Dónde trabaja tu madre?  
¿Dónde vive tu familia?  
¿Cuántos años tiene tu abuela? Mi abuela tiene 80 años?
7. Descriptive adjectives- alto, bajo, gordo, joven, viejo, - estricto, simpático)

**Culture:** Hispanic Families – e.g prevalence of extended families.

**Learners Outcomes:**

Upon successful completion of this unit, students should be able to:

1. describe their community in Spanish
2. use the verb *estar* to express location, position and state/condition
3. give the Spanish for important buildings and other locations in the community
4. talk about weather conditions in Spanish
5. Name the seasons of the year and relate them with weather conditions

**Content:**

1. Name places in town ( restaurante, hotel, supermercado, hospital, etc)
2. Ask where places are located e.g. ¿Dónde está...?
3. Prepositions – en, cerca de, al lado de, enfrente de, lejos de,
4. Seasons - Las estaciones del año
5. *Hacer* in idiomatic expressions to describe weather – Hace sol, hace buen tiempo etc.
6. ¿Qué tiempo hace en invierno normalmente?

**Learners Outcomes:**

Upon successful completion of this unit, students should be able to:

1. give description and location of their school in Spanish
2. describe their uniforms in Spanish
3. name their courses and subjects in Spanish
4. state likes and dislikes in relation to their subjects
5. use correctly more Spanish verbs related to school and studies.

**Content:**

1. El nombre de mi instituto/ colegio/ Universidad es...
2. Names of subjects and courses (asignaturas- español, comunicación, administración de negocios; Curso – hotelería, negocios.)
3. Uniforme – camisa, pantalones, falda, zapatos, camiseta, calcetines, medias)
4. The verb gustar – no me gusta, me gusta, mi asignatura favorita,
5. Present tense of regular ar/ er and ir verbs- (estudiar, llevar, leer, comprender, escribir, asistir)

**Learners Outcomes:**

Upon successful completion of this unit, students should be able to:

1. use regular and irregular verbs to speak in Spanish about their activities
2. talk about hobbies and pastimes in Spanish
3. use *ir+a+ infinitives* to express intention with regards to activities
4. use *tener que* + infinitives to express obligation

**Content:**

1. Vocabulary for sports, household chores and other activities
2. Regular verbs- e.g. mirar, cocinar, comprar, practicar, limpiar, visitar, comer, beber; irregular verbs –jugar, ir, hacer, dormir.
3. Discussing plans or intentions – voy a estudiar ahora
4. Expressing obligation – Tengo que practicar el futbol

**Learners Outcomes:**

Upon successful completion of this unit, students should be able to:

1. conjugate reflexive verbs
2. identify and use reflexive pronouns correctly
3. outline their daily routine in Spanish
4. ask others questions concerning their routine
5. using time expression to say when something is done
6. demonstrate an understanding of someone's routine in oral and written texts

**Content:**

1. Reflexive verbs- levantarse, bañarse, cepillarse, etc.
2. Other verbs- salir, regresar, etc.
3. ¿A qué hora te levantas? Me levanto a las ocho.
4. salir de.../ llegar a...
5. Ana se levanta a las siete
6. Vocabulary: adverbs of time - por la mañana, de la mañana, de la tarde,

**Learners Outcomes:**

Upon successful completion of this unit, students should be able to:

1. give the Spanish for given food items in a shopping scenario
2. enquire in Spanish about the cost of items
3. quantify items required
4. use more regular and irregular verbs in Spanish
5. name the specialized stores where items can be purchased
6. use more stem changing verbs – e.g. costar, querer, preferir, etc.
7. using numbers 100-1000

**Content:**

1. Vocabulary - Spanish for food items- la carne, los vegetales, la leche, etc.
2. More regular verbs – comprar, vender, pedir
3. Shopping for specific food items at different shops: la frutería, la panadería, la heladería, etc.
4. Stating intentions – voy a la panadería a comprar pan.
5. Asking about costs- Cuanto cuesta/ cuánto vale/ que precio tiene...?
6. Stating costs – cuesta ochocientos dólares.

7. stating quantities – un kilo de tomates, una libra de azúcar, etc.
8. Making requests – quiero una docena de naranjas por favor.

**Culture:** Monetary units of Hispanic countries.

## **UNIT V- De Compras II**

**(8 hours)**

### **Learners Outcomes:**

Upon successful completion of this unit, students should be able to:

1. identify in Spanish, specific clothing items
2. describe items of clothing using descriptive adjectives, stating colours and material of origin
3. use common Spanish expression in a shopping scenario, such as enquiring about size and preferences and responding to these questions
4. state likes and dislikes in Spanish
5. use demonstrative adjectives correctly
6. make comparison of inequality

### **Content:**

1. More vocabulary for clothing- (la ropa, los zapatos, la falda, etc.
2. Shopping expressions – Que numero calza usted?  
- Que talla usas?
3. Material of origin- De que es la blusa? es de algodón.  
Quiero un par de zapatos de cuero.  
Prefiero una falda negra
4. Demonstrative adjectives - esta, este, esa, ese, estas, etc.
5. Review the verbs- gustar, encantar, preferir, etc.

### **METHODS OF DELIVERY:**

1. Lectures
2. Discussion
3. Situational Role Play
4. Dialogues
5. use of authentic material for listening and reading comprehension
6. Exercises to enhance pronunciation
7. Research projects given as oral presentations and in writing

## METHODS OF ASSESSMENT AND EVALUATION:

There will be continuous assessment throughout the course and at the end. Tests will be given in the areas of listening, speaking, reading and writing.

- a. Continuous assessment:
  - i. Oral 20%
  - ii. Listening comprehension 10%
  - iii. Writing 10%
- b. Final Examination:
  - i. Oral 30%
  - ii. Reading and Writing 30%

## RESOURCE MATERIAL:

### **Prescribed:**

Prado, M. (1997) Practical Spanish Grammar (latest edition) Wiley Publisher

### **Recommended:**

Lewis, Malva., J, Nelson-Spinger, Yolanda

Kattan –Ibarra, J. (1993). *Teach yourself Spanish*. IL: NTC/ Contemporary Publishing.

Moore, Zena (1997) *Español Para la Vida Book 1*(latest edition) Nelson Thrones

Bankay, Anne-Marie, Kemchand, Ingrid et al, Chevene: Spanish for Caribbean Secondary Schools: Students Book 1 (latest edition) NJ: Pearson Longsman

### **Websites:**

Google Translate – <http://google.com.jm>

Study Spanish.com- <http://www.studyspanish.com>

**COURSE DESCRIPTION:**

This course focuses on memorizing, speaking, listening and writing basic Spanish phrases to allow non-Spanish speakers to communicate at the basic level with Spanish speakers. It includes giving instructions, understanding basic questions and responses and mastering industry specific vocabulary that pertains to the accommodation and food and beverage sectors of the hospitality industry.

**COURSE OUTCOMES:**

**Upon successful completion of this course, students should:**

1. Communicate in Spanish within the following contexts listed within the units

**SPANISH LANGUAGE FUNDAMENTALS**

Identify and demonstrate pronunciation of Spanish vowels, consonants and diphthongs

**ESSENTIAL WORKPLACE SPANISH**

Identify interrogatory words, colours and numbers [0- 2015]

Pronounce well and know the days of the week, months, age, birthdays, holidays and telephone numbers in Spanish [make reservations]

Demonstrate how to say the time and write dates in Spanish

Greet, introduce and say farewell in Spanish

Demonstrate the use of proper etiquette terms and commands/directional words in Spanish

Memorize articles of clothing [use the verbs, llevar; usar; clazar; costar]

Conjugate and use the verbs 'ser' and 'estar' appropriately

Say profession and give brief job description in Spanish

Demonstrate how to say the price of items

Memorize, identify and describe visible body parts in Spanish

Memorize, identify and describe place/ facilities at the hotel in Spanish

Demonstrate the address and say where places are in Spanish

Memorize and identify vocabulary for the equipment used and say their location in Spanish

Memorize and practice specific vocabulary for housekeeping, front desk and food and beverage operations

Demonstrate how to use 'gustar'

Memorize ingredients and kitchen tools

Memorize how to express universal signs [no smoking, bathroom etc] in Spanish

## **METHODS OF ASSESSMENT AND EVALUATION:**

### **Coursework and in class tests: 60%**

Class Participation	5%
Oral	10%
Listening	10% (In-Class test)
Reading	10% (In-Class test)
Writing	25% (In-Class & take home piece: 5%, Portfolio: 20%)

### **Project on a Spanish Speaking country, giving general information: 40%**

The project will have an oral presentation which must entail at least 50% in Spanish, given that these students are not Spanish specialist. It will be prepared to be presented at the end of the course. In order to complete the project, each student will hand in a written text in Spanish, covering all of the areas indicated below (but not limited to):

- Map Cuisine/ Gastronomy
- National Symbols
- Places of interest
- Population
- Currency
- Celebration etc.

**Students must pass both coursework and final project to complete successfully. Regular class attendance is important and expected. For this course both tardiness and early departure from class are considered forms of absenteeism. Students absent from classed for any reason are still responsible for all work missed. Instructors have the right to determine whether work missed can be made up and have the liberty to set reasonable expectations for attendance.**



## **RESOURCE MATERIAL:**

### **Recommended:**

Spanish Dictionary

Jarvis, Ana C. Lebrede, Raquel (1996). *Basic Spanish Grammar Workbook*

Bankay, Anne-Marie, Kemchand, Ingrid et al, Chevene: Spanish for Caribbean Secondary Schools: Students Book 1 (latest edition) NJ: Pearson Longsman

### **Websites:**

Google Translate – <http://google.com.jm>

Study Spanish.com- <http://www.studyspanish.com>

[http://www.123teachme.com/learn\\_spanish/conversational\\_spanish](http://www.123teachme.com/learn_spanish/conversational_spanish)

<http://www.learnspanishtoday.com/>

[http://www.openculture.com/free\\_spanish\\_lessons](http://www.openculture.com/free_spanish_lessons)

[www.bbc.co.uk/language/spanish](http://www.bbc.co.uk/language/spanish)